



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Invest in PE scheme GetSet4PE	Children enjoy PE lessons and are more engaged in physical activity. The scheme of work is progressive and challenging and builds on the skills learnt in previous years.	Continue to use GetSet4PE
Experience and wow days for non-traditional sports	Children have enjoyed experience days and we have now invested in Drumba equipment following the experience day.	
Purchasing Boxercise equipment and teacher trained to deliver boxercise lessons.	Extra-curricular boxercise club was popular with children and it has also been incorporated into the PE curriculum.	
HABSSA Sports package	Children have had many opportunities to	

	participate in sports competitions throughout the year. Initiatives such as Energise Club have also been successful to increase PA with hard to reach groups.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Moki Bands</i>	Pupils/staff	<i>Key indicator 2</i>	<i>Moki bands used alongside display to help children track their activity. Children will want see their score and compare with friends. We will hold class/house competitions to try and motivate all. This will hopefully be embedded across KS2 in 24/25. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<b>£4,501</b>
<i>Purchase HABSSA Sports package</i>	<i>Pupils/staff CPD</i>	<i>Key indicators 1,2,4,5</i>	<i>Staff will have access to CPD opportunities, pupils will have opportunities to participate in competitive sport calendar. Specific groups will have expert coaches coming into deliver sessions from HABSSA.</i>	<b>£1725</b>
<i>Purchase PE equipment that needs to be replaced and new equipment to offer a broader range of sports</i>	<i>Pupils/staff</i>	<i>Key indicators 2,3,5</i>	<i>Replacing broken sports equipment and ordering new equipment that will assist with the delivery of a broad PE curriculum and allow staff to deliver extra-curricular clubs in a range of sports.</i>	<b>£6960</b>

<i>Drumba Equipment, CPD and subscription</i>	<i>Pupils, staff</i>	<i>Key indicators 1,2,3,4</i>	<i>Full set of Drumba equipment purchased and subscription to virtual streaming service. This can be delivered in the PE curriculum and as an extra-curricular activity. Teacher CPD booked for Sept 25.</i>	<b>£4000</b>
<i>House t-shirts for each child</i>	<i>Pupils</i>	<i>Key indicators 3 and 5</i>	<i>To assist with the delivery of a new behaviour management system, all of the children have been put into houses. Each child will have a house sports top that they can use when participating in a range of intra school competitions.</i>	<b>£1346</b>
<i>New kits for sports teams</i>	<i>Pupils</i>	<i>Key indicators 3 and 5</i>	<i>New sports kits have been purchased as old kits were lost or past their best. Pupils will now have a range of new sports kits that will last for years when representing the school. Staff attending sports fixtures or delivering PE will have a hoody or shirt to wear to raise the profile of the school.</i>	<b>£2495</b>
<i>Outdoor storage for PE equipment</i>	<i>Pupils/staff</i>	<i>Key indicators 2,3 and 4</i>	<i>We have purchased an outdoor storage cage for sports equipment. Pupils now have easy access to a range of sports equipment to play with at break times to promote the engagement of regular physical activity.</i>	<b>£765</b>
<i>Biking after school club</i>	<i>Pupils</i>	<i>Key indicators 2 and 4</i>	<i>Children had the opportunity to participate in a different sport and develop the biking skills.</i>	<b>£385</b>

<i>Shields, medals and engraving for sport trophies</i>	<i>Pupils</i>	<i>Key indicators 3</i>	<i>Engraving costs for yearly sports awards and medals which have been given throughout the year for various intra-school competitions.</i>	<i>£375</i>
<i>Transport to sports competitions</i>	<i>Pupils</i>	<i>Key indicator 5</i>	<i>Transport costs to pay for successful teams progressing to county level competitions.</i>	<i>£300</i>
<i>Sensory circuit equipment for SEN children</i>	<i>Pupils</i>	<i>Key indicator 2</i>	<i>Physical and motor skills development equipment for children with SEN and various groups. Staff will use this as part of a daily routine to increase regular physical activity.</i>	<i>£1,100</i>
<i>Renewal of subscription to Enrich Education orienteering platform</i>	<i>Pupils/staff</i>	<i>Key indicators 1, 2, 4, 5</i>	<i>Access to orienteering subscription renewed. Orienteering is now embedded in the PE curriculum and used for various cross-curricular learning opportunities.</i>	<i>£700</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase in pupils attainment in PE due to stimulating and engaging PE lessons from GetSet4PE scheme.	More pupils achieving expected level in PE.	
Orienteering scheme	Orienteering embedded in the PE curriculum. Pupils engaged in OOA.	
BMX Visit	Pupils had an experience day to try a non-traditional sport and were inspired by a world class athlete.	
Investing in new PE equipment and using it in PE lessons and extra-curricular clubs.	Pupils more engaged in PE lessons and great success at local and county level competitions.	
Purchasing trophies for intra-house competitions	Pupils have increased their level of competitive sport. They want to compete and represent their house with pride.	
Outdoor sports storage	Pupils now have easy access to sports equipment. This has resulted in higher physical activity levels of pupils during break times.	
Buying into HABSSA package	Staff have opportunities to develop their knowledge and skills in PE delivery. Pupils have had a vast amount of opportunities to participate in competitive sport.	



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Pupils were taught water safety as part of their swimming curriculum.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	YES	Children in Y5 who cannot swim 25m have been given extra lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	One class teacher has been on swimming teaching course so they can assist with the delivery of swimming in the PE curriculum. This will be renewed every two years.

Signed off by:

Head Teacher:	<i>E. Holt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Pegg – PE Coordinator</i>
Governor:	<i>Ally Grimshaw – Chair of governors</i>
Date:	10.07.24