

St Peter's Primary Academy Phonics and Reading strategy EYFS and Year 1.

Phonics

Reading

Class teaching

All pupils in EYFS and Y1 will participate in our daily, phonics lessons.
At St Peter's we follow the Little Wandle scheme, which is a systematic and synthetic phonics programme

All pupils (from EYFS – Y1) will participate in Little Wandle Reading Practice sessions 3 x per week using books that are fully decodable and match the phonics phase they are working within.
Each reading session will have a different focus i.e.
Session 1-Decoding
Session 2- Prosody (expression)
Session 3 -Comprehension

Assessment

The children's phonic knowledge and decoding skills will be assessed every half term to see if they are ready to move onto the next phase of the Phonics Programme and book level.

What if they have gaps in their knowledge?

Sometimes pupils will be identified as **'at risk of falling behind'** the Little Wandle programme.
These children may have difficulty recognising or recalling phonemes/graphemes, blending sounds to make words and accuracy.

They will continue with the whole class phonics lessons, but will participate in extra small group **Keep Up sessions**. These will be done 1 to 1 on a daily basis, with small steps and lots of repetition. They will be re-assessed after 3 weeks.

Sometimes pupils will be identified as **'at risk of falling behind'** the expected rate of progress for reading.
These children may be able to recognise the phonemes in isolation but may need support with blending, fluency and accuracy

The children will read the books matched to their phonics ability in small groups

Depending on their individual needs they may also have extra 1 to1 reading sessions, precision teaching sessions focusing on grapheme or word recognition.

Special Educational Needs

Some children may find whole class phonics tricky. We adapt teaching to small groups or 1:1 where need but the children will still follow the Little Wandle Programme. All children are supported by a trained adult and some may access the Little Wandle SEND Programme. Both schemes are structured similarly and is followed by assessment before moving onto the next level.

How can I support my child at home?

Practice the words and sounds sent home in your child's book bag regularly

Read with your child regularly and sign their reading contact book when books have been read.
Your child will bring home 3 books a week.
1 Their Reading Practice book
2. A book matched to their phonics ability, but they have not read before.
3. A library book-for you to read to your child.

Encourage your child to sound out words, recognise diagraphs and tricky words within the books.
Discuss the story with your child, and ask them questions about the characters, what has happened and what they liked about it.