# Music development plan summary: St Peters Primary School, Market Bosworth

Our vision at St Peter's Primary Academy is to instil a lifelong love of Music within our pupils. We want our children to be curious, inquisitive and enthusiastic learners. We aim to enable the children to develop a love for music, be that performing, listening or composing to music and develop their own musical styles and creative learning. We offer a broad, rich and progressive Music curriculum that covers all areas of the national curriculum. create an environment where pupils can develop a love for Music. Music is delivered through standalone music topics, with 1 hour of teaching a week but through the year, we also strengthen connections to other subject areas through linking music within the learning journey topic.

St Peters offers a very exciting and varied music curriculum that gives children a wide range of knowledge and experience of a variety of musical genres and pieces. We have a good selection of quality instruments, both tuned and untuned for the children to use and explore. Children are all given the opportunity to perform during in-school productions, concerts and church services.

All children will have performed in a big arena or concert hall event by the end of their time at St Peters. Children get to experience a range of high quality live and recorded performances. St Peters provides a range peripatetic lessons and clubs for any of the children to join. All classes experience a range of high quality music lessons, sourced from a range of places to enable to least confident teacher to be confident at teaching music.

#### **Overview**

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1.10.2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Abi Davis
Name of school leadership team member with responsibility for music (if different)	Abi Davis
Name of local music hub	Leicestershire Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music at St Peters is taught through:

Whole school singing lessons are provided by a trained teacher with specialism in music and they ensure that all children are kept engaged with a range of exciting songs.

Children are given the opportunity to direct their learning through offering songs they would like to learn.

School offers lessons for children under pupil premium the opportunity to learn a musical instrument if they would like it.

There is a dedicated music room that is well stocked with a range of tuned and untuned percussion instruments for all to use. As well as this, there are numerous keyboards and pianos, violins, trombones, flutes, French horns, clarinets, ukuleles and guitars that are owned by school and can be rented out to pupils or used to supplement instruments in whole class lessons.

All year 4 pupils will learn a brass instrument and how to read written notation through whole class brass lessons. We also have whole class sets of recorders and flutes to enable some in-house teaching at KS1.

St Peters has strong links with Leicestershire Music which allows for extensive music opportunities for the children.

There is a highly trained and qualified music specialist on the teaching team to allow for a good deal of support and training for all teachers.

Teachers using music apps and planning to support all teaching, such as Sing Up Scheme, Sing Up, LM planning, Music technology apps. Assessment occurs through these apps.

Music coordinator has strong links with LSMS departments who offer lots of trials and other musical experiences that other schools wouldn't be able to access.

iPads enable enlargement of information and headphones for listening if needed.

iPads enable children to record their snippets of music/ samples, compositions and performances

Visual scores and materials used where appropriate to aid participation.

Using IT for alternative ways to record.

Ensure key musical terminology is used throughout lessons.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a range of extra curricular music activities that the children are able to take part in and experience throughout their time at St Peters:

Regular singing club with performance opportunities across the county. This is open to all children from EYFS through to KS2

Performance singing group that come together to perform at big events such as Young Voices, LM music projects (e.g. Leics Create, Summer Showcase, Winter Festivals).

We have a number or peripatetic teachers who come in to teach instruments from across the whole range possible. These are either taught 1:1 or small group sessions. All children have the opportunity to perform in at least one concert throughout the year. These are charged to the parents but can also be subsidised for SEN or pupil premium.

We give our year 4 children the opportunity to learn a brass instrument for the year and have links with Ratby Brass Band so these children can choose to continue their learning if they wish to.

We are lucky to have our own music room and store of instruments so any child is given the opportunity to take part in our after school instrumental groups, not just those who are already having lessons.

Our music coordinator is a Lead Practitioner with Leicestershire Music. This means that they can offer enhanced levels of support to other schools if needed and has an active role in developing the curriculum with Leicestershire music.

# **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children are lucky to experience a range of musical experiences throughout the year:

Visits and performances by professional musicians

Young Voices or LM big concerts in arenas or DeMontfort Hall

Regular concerts within our school hall.

MAT massed concert for singing

Theatre trips or shows within school

Termly productions by each key stage.

Singing assembly every week

## In the future

This is about what the school is planning for subsequent years.

- To ensure consistent listening of music based on the 'Model Music curriculum'.
- To assess current music teaching and ensure progression across the year groups.
- To develop a massed singing event for our MAT