



UPKS2 Curriculum Overview

Year **B1/B2**

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey	Forces – 2 Weeks (S) Early Civilization – (H) Magnificent Mayans/Ancient Benin		Animals Including Humans (changes & parts of the body) 2 weeks (S)	WWII (H)	Mountains (G)	Properties and Changes of Materials (S) – 2 Weeks	British History that extends chronological knowledge beyond 1066 – The Tudors (B1) (H) and Elizabethans (B2)	Living Things & Habitats – growth (S) 2 weeks *Grow before
Author/Poet	Louis Sachar			Emma Carroll	E and J Dowdeswell and Angela Seddon	Alan Bold (JC)	Berlie Doherty	Anthony Browne
Class novel/ collection of stories - Poem for learning	Holes		<u>Class read – not linked</u>	<u>Narrative – story</u> Rose Blanche	<u>Diary</u> Scott of the Antarctic	<u>Poetry</u> The Malfeasance	<u>Range of independent writing</u> Treason	<u>Fantasy Story</u> ZOO (fantasy)
Writing opportunities	<u>Scaffolded outcomes</u> Descriptive writing Diary Science investigation	<u>Scaffolded outcomes</u> Goldilocks - Newspaper Report(JC) Ind Newspaper report based on Pok-a tok Pok-a-tok instructions	<u>Scaffolded outcomes</u> Scientific writing Ind Scientific writing	<u>Scaffolded outcomes</u> Write own narrative story Ind Write a story which is linked.	<u>Scaffolded outcomes</u> Scott of the Antarctic diary <u>Independent</u> Write diary based on 'The Dawn Wall'	<u>Scaffolded outcomes</u> Poetry - free verse <u>Independent</u> Write own free verse poetry	<u>Independent</u> Range of independent writing	<u>Scaffolded outcomes</u> Fantasy story – related to book <u>Independent</u> Write own fantasy story related to animals/habitats
Author/poet	Louis Sachar		Eloise Greenfield		Sangma Francis and Lisk Feng		Terry Deary	Anthony Browne



UPKS2 Curriculum Overview

Year **B1/B2**

Class novel/ collection of stories - Poem for learning	<u>Narrative</u> There's a boy in the girls' bathroom		<u>Recount</u> Letters From The Lighthouse	<u>Newspaper Report</u> The Buried Crown	<u>Non-chronological Report</u> Everest by Sangma Francis & Lisk Feng		Horrible Histories		GORILLA (story)
Writing opportunities	<u>Scaffolded outcomes</u> Story from the book <u>Ind</u> Write a story about a family helping other families at a local community centre who are new to the country.	<u>Scaffolded outcomes</u> Screen Use (JC) Balanced argument: Are screens making children lazy? <u>Independent</u> Write own balanced argument about the Benin bronzes.	<u>Scaffolded outcomes</u> Write recount <u>Ind</u> Write a recount as a character from the story.	<u>Scaffolded outcomes</u> Newspaper reports about the Blitz <u>Ind</u> Write newspaper report	<u>Scaffolded outcomes</u> Non-chronological report about Mount Everest. <u>Independent</u> Write a non-chronological website on the seven summits: the highest peaks of the 7 continents.	<u>Independent</u> Range of independent writing	<u>Scaffolded outcomes</u> Model parts – looking at existing ones. <u>Independent</u> Write a narrative song in the style of Horrible Histories and perform.		<u>Scaffolded outcomes</u> Story <u>Independent</u> Create a picture book for KS1 – write for an audience
Maths (Yr. 5)	Number – place value Addition & subtraction	Addition & subtraction Statistics	Multiplication & division	Perimeter & area	Multiplication & division fractions	Fractions Decimals and percentages	Decimals Money & time (Y4) Properties of shape	Position & direction Converting units	Volume Consolidation
Maths (Yr. 6)	Number: Place Value Addition, Subtraction, Multiplication and Division		Number: Fractions Geometry: Position and Direction		Number: Decimals Percentages Algebra	Measurement: Converting Units Perimeter, Area and Volume Number: Ratio	Statistics Geometry: Properties of Shape		Consolidation
Science	Forces: gravity, resistance, friction, levers, pulleys and gears		Circulatory system, functions of heart, blood + vessels			Science Week Compare and group materials Solids, liquids and gases Functions of materials Irreversible changes Fair testing			Classification based on similarities and differences (plants and animals) Differences in life cycles of a mammal / amphibian / insect / bird



UPKS2 Curriculum Overview

Year B1/B2

			Impact of diet, exercise and drugs Transport of nutrients and water Changes of humans into old age					Life process of reproduction in plants / animals
ICT	Basic Skills - lesson 1 Know your Network	My online Life (Y6) / Internet safety from thinkuknow		Scratch	Twinkl film making		Animated Stories	Green Screen reporting
History		Develop knowledge of world history. Look at connections, contrasts and trends. Achievements of an early civilization.		Timeline of events in History and WW2, Allies and axis, World Leaders, The Blitz, Evacuation, Rationing, The Home Front, and Britain's participation	Famous climbers in History e.g. Scott of the Antarctic.		A study of an aspect or theme of British history that extends pupils' chronological knowledge beyond 1066.	
Geography				Locating the countries involved. Identifying features on aerial photographs as if we are the pilot.	Mountain types Locating mountains Glaciers Key physical and human characteristics. Hemispheres equator			



UPKS2 Curriculum Overview

Year **B1/B2**

Art / Design	Christmas Cards	Design a Goddess/ Mayan Mural	Bodies in action Heart detailed drawings	Trench Art Blitz – searchlights Poppies 3D shelters	Chalk mountain ranges Mount Fuji	Create a plant pot out of clay and paint and add relief for textures	Henry VIII: the first to employ a Royal portraitist. Tudor loop weaving.	Diorama of animal in a cage/zoo
PE	Football & fitness		Basketball & Dodgeball		Gymnastics & Tag Rugby	Netball & Badminton	Hockey & Athletics	Rounders & Tennis
Music Key listening (Y4 brass)	Charanga: Livin' On A Prayer 1812 Overture (Tchaikovsky) Sea Shanties (Various)		Charanga: Classroom Jazz Connect It (Anna Meridith)		Charanga: Make You Feel My Love Say My Name (Destiny's Child) Sprinting Gazelle (Reem Kelani)		Charanga: Dancing In The Street Mazurkas Op. 24 (Chopin) Libertango (Piazzolla)	
PHSE CYCLE B KAPOW	Families & Relationships – 8 lessons		Health and well-being 8 lessons		Safety & the changing body (10 lessons)		Citizenship (6 lessons)	Economic Well-being (5 lessons) Transition (1 lesson) YEAR 6 – Identity (2 lessons)
R.E	U2.1 What does it mean if Christians believe God is holy and loving? (God)		U2.8 What does it mean to be a Muslim in Britain today?		U2.9 Why is the Torah so important to Jewish people?	U2.5 What do Christians believe Jesus did to “save” people? (Salvation) (Easter)	U2.4 How do Christians decide how to live? “What would Jesus do?” (Gospel)	U2.12 How does faith help people when life gets hard?
Enrichments/co re offers	Year 6 Warning Zone	Learn how to play Pok-a-Tok		Dress up as evacuees – Christmas party WW2 style Invite someone in		Year 6 Residential	Year 6 Bikeability Tudor Banquet	Year 6 production Year 4 residential Enterprise week



UPKS2 Curriculum Overview

Year **B1**/**B2**

				with artefacts				
--	--	--	--	-------------------	--	--	--	--